

Summer Session 2002

EDUC 474 - 4
Designs for Learning:
Elementary Social Studies
D03.00

Michael Cranny
Office: TBA
Phone: 291-3395

Tuesday, Thursday & Saturday
12:30-15:50 in EDB 7600

PREREQUISITE

Educ 401/402

DESCRIPTION

This methods course is for elementary social studies teachers. The orientation is less a matter of 'listen and learn' and more a matter of 'confer and produce'. You will be working with the instructor and a small group of students to develop a comprehensive unit package (a set of lesson plans and supporting materials) for the teaching of social studies at a chosen grade level. Disk copies will be shared with other members of the class.

OBJECTIVE

To enhance teachers' ability to plan and make use of a wide variety of teaching strategies, learning resources and assessment practices to deliver a social studies program that is engaging for students, effectively integrates other subject areas and infuses critical thinking throughout.

REQUIREMENTS

Unit package	70%
End-of-course conference	20%
Self-and peer assessment	10%

REQUIRED READINGS

The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Pacific Educational Press.

Social Studies K-7 Integrated Resource Package 1998, BC Ministry of Education.
(Available at <http://www.bced.gov.bc.ca/irp/>)